

## SCHOOL DISTRICT 206 EVIDENCE INFORMED/LEARNER DRIVEN PLAN

### 1. ADMINISTRATIVE ASSIGNMENT

- Topic of Study
- Purpose of Study
- Level of Study
- Limitations
- Timeframe

### 2. LEVEL OF STUDY

- Complete – Study will complete and document all study areas and activities. Formal study report submitted to School Board.
- Partial – Study will complete and document all study areas. Study area’s activities will be used as a guide. Formal study summary submitted to School Board.
- Consultant – Study will use study areas and activities as a guide. Formal recommendation with background information and data submitted to the School Board.

### 3. INVOLVEMENT

- Administrative Coordinator
- Task Force Membership
- Input Process from:
  - Parents
  - Teachers/Staff
  - Public
  - Students
- Hearing and Publicity

### 4. INFORMATION REVIEW

- Timeframe and tasks
- Research Data
- Targeted District Data
- Local Data
- Educational Trends

### 5. FINDINGS

- Options
  - Benefits
  - Challenges
- Relationship to Mission and Beliefs
- Impact
  - Value Added
  - Finances
  - Policy
  - Legal
  - Staffing
  - Community
  - Facility

### 6. RECOMMENDATIONS

- Tasks and Timeframes for implementation
- Contact People
- Piloting versus Full Implementation
- Assessment