

# **106 SCHOOL DISTRICT GOALS AND SCHOOL IMPROVEMENT GOALS**

## **I. PURPOSE**

The purpose of this policy is to ensure that annual districtwide and school improvement goals are implemented.

## **II. GENERAL STATEMENT OF POLICY**

The school district believes that annual goal setting is an important part of the school district's and individual school's improvement process. Educational improvement is a cyclical and continuous process that includes the steps of data analysis, planning, goal implementation and evaluation. The process must connect the district's strategic plan, annual district goals, annual school improvement goals, achievement data, other data and staff development to improve learning for all students.

## **III. SCHOOL DISTRICT GOAL SETTING**

The school district shall establish annual improvement goals based on the district's strategic plan, achievement data and other data. The goals shall be approved by the school board prior the start of the school year and shared with the community in a district publication. The district administration will be responsible for implementing the goals. The assessment results of the goals shall be shared with the school board periodically throughout the year and with the public at the conclusion of the school year.

## **IV. SCHOOL IMPROVEMENT GOALS**

- A. School improvement goals will complement the district's strategic plan and annual goals.
- B. Accomplishing the improvement goals will be completed at the school building level with the help and support of school district staff.
- C. The assessment and evaluation tools will include the following categories:
  - Student achievement
  - Satisfaction surveys (i.e. students, parents, staff)
  - Participation measures (i.e. attendance, completion rates)
- D. The developed goals at each school building level shall be:
  - Specific and strategic
  - Measurable
  - Attainable
  - Results-based
  - Time bound
- E. The goals shall be implemented through a professional learning community approach that focuses on:

- Collaboration
  - Learning
  - Curriculum
  - Mission, vision, values
  - Collective inquiry
  - School improvement goals
- F. The specific process and timeline for implementing the goals will be established by the district administration.
- G. The building site leadership teams shall be a key component in the development, implementation and assessment of the building site goals. The teams will be reflective of the building site's culture and have input from staff, parents, students and administration. Specific definitions of the team are outlined in school district Policy 308 (District Decision Making Process).

Policy Adopted: 5/20/03  
Policy Revised: 4/15/19  
Alexandria Public Schools - No. 206  
Alexandria, Minnesota