

Quadrant- 5th Grade

Teacher/s _____ Date _____

Quadrant 1: Accurate and Fluent CWPM Targets: F-133 W-151 S- 163 Accuracy-95%					Quadrant 2: Accurate and Slow CWPM Targets: F-133 W-151 S- 163 Accuracy-95%				
<u>Student</u>	<u>CWPM</u>	<u>Accuracy</u>	<u>Star %</u>	<u>BRL & MCA</u>	<u>Student</u>	<u>CWPM</u>	<u>Accuracy</u>	<u>Star %</u>	<u>BRL & MCA</u>
Possible Interventions/Strategies: Comprehension Toolkit LLI for Comprehension Guided Reading					Possible Interventions/Strategies: PRESS Fluency Duet Reading Repeated Reading LLI for Fluency (Reading Corps)				
Quadrant 3: Inaccurate and Slow CWPM Targets: F-133 W-151 S- 163 Accuracy-95%					Quadrant 4: Inaccurate and Fluent CWPM Targets: F-133 W-151 S- 163 Accuracy-95%				
<u>Student</u>	<u>CWPM</u>	<u>Accuracy</u>	<u>Star %</u>	<u>BRL & MCA</u>	<u>Student</u>	<u>CWPM</u>	<u>Accuracy</u>	<u>Star %</u>	<u>BRL & MCA</u>
Possible Interventions/Strategies: PRESS PA and PRESS P Orton Gillingham Reading Intervention (1 st grade)					Possible Interventions/Strategies: Pencil Tap				

