## Quadrant- 3rd Grade

Teacher/s \_\_\_\_\_ Date \_\_\_\_

Quadrant 1: Accurate and Fluent				Quadrant 2: Accurate and Slow						
CWPM Targets: F-90 W-116 S- 131				CWPM Targets: F-90 W-116 S- 131						
Accuracy-95%					Accuracy-95%					
Student	CWPM	Accuracy	<u>%</u>	BRL & MCA	Student	CWPM	Accuracy	<u>%</u>	BRL & MCA	
Possible Interventions/Strategies: Comprehension Toolkit LLI for Comprehension Guided Reading				Possible Interventions/Strategies: PRESS Fluency Duet Reading Repeated Reading LLI for Fluency (Reading Corps)						
Quadrant 3: Inaccurate and Slow				Quadrant 4: Inaccurate and Fluent						
CWPM Targets: F-90	W-116	S- 131			CWPM Targets: F-90 W-116 S- 131					
Accuracy-95%					Accuracy-95%					
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Student	CWPM	Accuracy	Star %	<u>BRL</u> <u>&amp;</u>	<u>Student</u>	<u>CWPM</u>	Accuracy	Star %	<u>BRL</u> &	
Possible Intervention	s/Strateg	es.		MCA	Possible Interventions /	Strategies			MCA	
Possible Intervention PRESS PA and PRESS P	ıs/Strategi	es:		<u>MCA</u>	Possible Interventions/S	Strategies	:		MCA	
		es:		MCA		Strategies			MCA	

Students/Scores: (Non sped students who scored 40% and below on the STAR or by teacher request)

\*If accuracy score is not shown in FAST data report, the student scored 95% or higher.

Name (first and last)	CWPM (FAST)	Accuracy (FAST)	STAR %	<b>Current Reading</b>	MCA Score
		%		Level	