

# Quadrant- 2<sup>nd</sup> Grade

Teacher/s \_\_\_\_\_ Date \_\_\_\_\_

<b>Quadrant 1: Accurate and Fluent</b> CWPM Targets: F-58    W-87    S- 106 Accuracy-95%					<b>Quadrant 2: Accurate and Slow</b> CWPM Targets: F-58    W-87    S- 106 Accuracy-95%				
<u>Student</u>	<u>CWPM</u>	<u>Accuracy</u>	<u>Star%</u>	<u>BRL</u>	<u>Student</u>	<u>CWPM</u>	<u>Accuracy</u>	<u>Star%</u>	<u>BRL</u>
<b>Possible Interventions/Strategies:</b> Comprehension Toolkit LLI for Comprehension Guided Reading					<b>Possible Interventions/Strategies:</b> PRESS Fluency Duet Reading Repeated Reading LLI for Fluency (Reading Corps)				
<b>Quadrant 3: Inaccurate and Slow</b> CWPM Targets: F-58    W-87    S- 106 Accuracy-95%					<b>Quadrant 4: Inaccurate and Fluent</b> CWPM Targets: F-58    W-87    S- 106 Accuracy-95%				
<u>Student</u>	<u>CWPM</u>	<u>Accuracy</u>	<u>Star%</u>	<u>BRL</u>	<u>Student</u>	<u>CWPM</u>	<u>Accuracy</u>	<u>Star%</u>	<u>BRL</u>
<b>Possible Interventions/Strategies:</b> PRESS PA and PRESS P Orton Gillingham Reading Intervention (1 <sup>st</sup> grade)					<b>Possible Interventions/Strategies:</b> Pencil Tap				

