

Rtl Tiered Instruction

Tier 1 instruction, also known as core instruction, is at course/grade level instruction that each student receive on a daily basis. For the majority of students, Tier 1 instruction will meet their academic needs. For approximately 80% of students Tier 1 instruction will meet their academic and/or behavioral needs.

Tier 2 instruction is supplemental instruction, at course/grade level, for student who need additional support in learning course/grade level material. Tier 2 instruction is intended to be timely and coordinated with Tier 1 instruction. Approximately 20% of student should need Tier 2 instruction in the ideal MTSS framework. Tier 2 needs and interventions are identified during PLC conversations referencing the four critical questions.

Tier 3 instruction is intensive support provided to students who are struggling with significant learning gaps and need academic and/or behavioral support. Typically these students do not have the appropriate course/grade level skills yet to be successful in solely Tier 1 and Tier 2 instruction. Tier 3 provides yet an additional level of intervention to help students develop foundational skills. **Students receiving Tier 3 instruction also receive Tier 1 and Tier 2 instruction.** Students are entered into the Tier 3 interventions based on a referral to the School Intervention Team (SIT).