



# READING INTERVENTION PROGRESS MONITORING

<p><b>QUADRANT 1: Fast and Accurate</b></p> <p><b>Intervention Focus:</b> Comprehension or Vocabulary</p> <p><b>Comprehension and Vocabulary Interventions:</b></p> <ul style="list-style-type: none"> <li>-LLI for Comprehension only</li> <li>-Comprehension Toolkit</li> <li>-Guided Reading</li> </ul> <p><b>Progress Monitoring:</b> STAR reading every other week</p> <p><b>Exit Criteria:</b> Benchmark STAR score above 40<sup>th</sup> percentile or meet MCA Reading</p>	<p><b>QUADRANT 2: Slow and Accurate</b></p> <p><b>Intervention Focus:</b> Fluency</p> <p><b>Fluency Interventions:</b></p> <ul style="list-style-type: none"> <li>-PRESS Fluency</li> <li>-LLI for Fluency</li> </ul> <p><b>Progress Monitoring:</b> FAST Reading CBM Progress Monitoring at <u>instructional level</u> every week</p> <p><b>Exit Criteria:</b> Meet FAST Reading grade level target score for next benchmarking period (fall, winter, spring) on three consecutive data points or meet MCA Reading</p>
<p><b>QUADRANT 3: Slow and Inaccurate</b></p> <p><b>Intervention Focus:</b> Phonemic Awareness and Phonics</p> <p><b>Phonemic Awareness and Phonics Interventions:</b></p> <ul style="list-style-type: none"> <li>-PRESS PA and PRESS P</li> <li>-LLI with Press Phonics</li> <li>-Reading Intervention (1<sup>st</sup> Grade)</li> </ul> <p><b>Progress Monitoring:</b></p> <ul style="list-style-type: none"> <li>-PRESS: PRESS Skill Monitoring every other week and FAST Letter Sounds (Kindergarten), Nonsense Words (1<sup>st</sup> Grade and up) alternating weeks</li> <li>-LLI with PRESS Phonics: PRESS Skill Monitoring every other week and FAST Letter Sounds (Kindergarten), Nonsense Words (1<sup>st</sup> Grade and up) alternating weeks</li> <li>-Reading Intervention: FAST Nonsense Words Progress Monitoring every 2 weeks</li> </ul> <p><b>Exit Criteria:</b></p> <ul style="list-style-type: none"> <li>-PRESS Skill Monitoring at 90% correct and the following criteria:</li> <li>-Kindergarten: Meet next benchmark target for Letter Sounds on three consecutive data points</li> <li>-1<sup>st</sup> Grade (Fall Sessions): Meet next benchmark target for Nonsense Words on three consecutive data</li> <li>-1<sup>st</sup> Grade (Winter/Spring Sessions): Meet 95% accuracy on FAST grade level Reading CBM Progress Monitoring on three consecutive data points</li> <li>-2<sup>nd</sup>-5<sup>th</sup> Grade: Meet 95% accuracy on FAST grade level Reading CBM Progress Monitoring on three consecutive data points or meet MCA Reading (Grades 3-5)</li> </ul>	<p><b>QUADRANT 4: Fluent and Inaccurate</b></p> <p><b>Intervention Focus:</b> Accuracy</p> <p><b>Accuracy Intervention:</b></p> <ul style="list-style-type: none"> <li>-Pencil Tap</li> </ul> <p><b>Progress Monitoring:</b> FAST Reading CBM Progress Monitoring at <u>grade level</u> every week</p> <p><b>Exit Criteria:</b> Meet 95% accuracy and next benchmark fluency target on FAST grade level Reading CBM Progress Monitoring on three consecutive data points or meet MCA Reading.</p> <p><b>Note:</b> If the student's fluency slows down below target as accuracy increases, move to Quadrant 2 intervention</p>