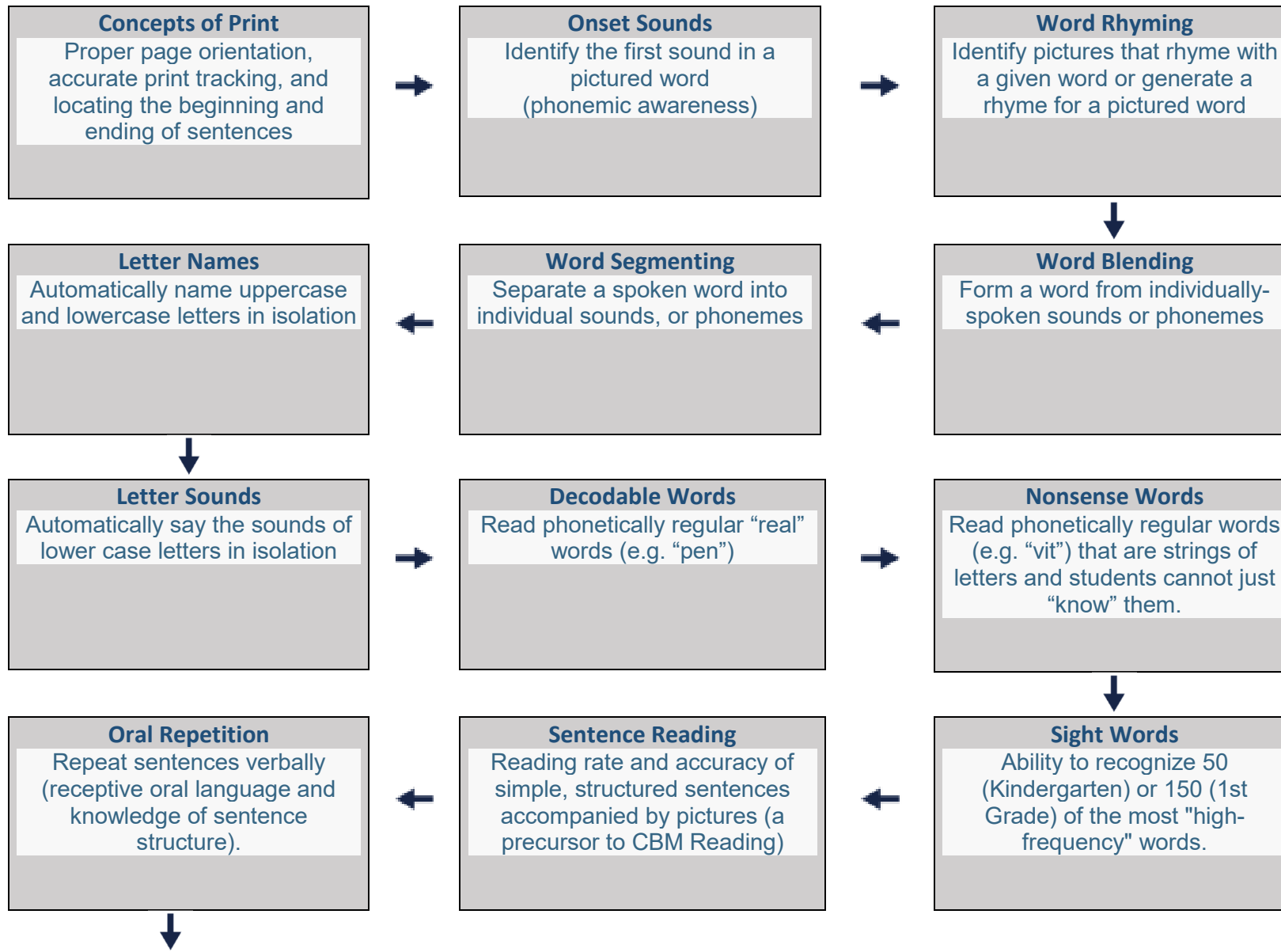


## FAST Early Reading: Developmental Sequence of Literacy Skills



**CMB Reading:** A teacher listens to a student read aloud from a grade-level passage for 1 minute while recording student errors.

School: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: Fall 2016

**FAST Early Reading: Developmental Sequence of Literacy Skills (1<sup>st</sup> Grade)**

**Word Segmenting**

Target Scores

F- >27 W- >31 S- >32

**Nonsense Words**

Target Scores

F- >9 W- >16 S- >21

**Sight Words**

Target Scores

F- >17 W- >50 S- >67

**Sentence Reading**

Target Scores

F- >14 W- >51 S--

**Students and scores in ascending order:**

**Students and scores in ascending order:**

**Students and scores in ascending order:**

**Students and scores in ascending order:**

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<b>1<sup>st</sup> Grade Fall</b> Word Segmenting Nonsense Words Sight Words Sentence Reading	<b>1<sup>st</sup> Grade Winter</b> Word Segmenting Nonsense Words Sight Words CBM Reading	<b>1<sup>st</sup> Grade Spring</b> Word Segmenting Nonsense Words Sight Words CBM Reading
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**FAST Early Reading: Developmental Sequence of Literacy Skills (1<sup>st</sup> Grade)**

**Word Segmenting**

Target Scores

F- >27 W- >31 S- >32

**Nonsense Words**

Target Scores

F- >9 W- >16 S- >21

**Sight Words**

Target Scores

F- >17 W- >50 S- >67

**CBM Reading**

Target Scores

F- >14 W- >43 S- >71

**\*Record on the Quadrant form**

**Students and scores in ascending order:**

**Students and scores in ascending order:**

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<b>1<sup>st</sup> Grade Fall</b> Word Segmenting Nonsense Words Sight Words Sentence Reading	<b>1<sup>st</sup> Grade Winter</b> Word Segmenting Nonsense Words Sight Words CBM Reading	<b>1<sup>st</sup> Grade Spring</b> Word Segmenting Nonsense Words Sight Words CBM Reading
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**FAST Early Reading: Developmental Sequence of Literacy Skills (1<sup>st</sup> Grade)**

**Word Segmenting**

Target Scores

F- >27 W- >31 S- >32

**Nonsense Words**

Target Scores

F- >9 W- >16 S- >21

**Sight Words**

Target Scores

F- >17 W- >50 S- >67

**CBM Reading**

Target Scores

F- >14 W- >43 S- >71

\*Record on the Quadrant form

**Students and scores in ascending order:**

**Students and scores in ascending order:**

**Students and scores in ascending order:**

**Students and scores in ascending order:**

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<b>1<sup>st</sup> Grade Fall</b> Word Segmenting Nonsense Words Sight Words Sentence Reading	<b>1<sup>st</sup> Grade Winter</b> Word Segmenting Nonsense Words Sight Words CBM Reading	<b>1<sup>st</sup> Grade Spring</b> Word Segmenting Nonsense Words Sight Words CBM Reading
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